



## Continuing Education Hours Documentation Form

**To:** CAN TANG, yan Ming, miao zhang, Shenxi Ai, FANLI KONG, Qi Guo, lin ma, Bo Peng, Gexiaohui, Haiyuan Lan, Wei Wang, Shaohua Li, Zhiyong Ji, Fanghui xie, Jing Yan, mingxiang mu, kong qingqin, Jin Yin, Junhui Zhou, LING WANG, jinzhou qiu, yuequan sun, Lin Peng, Yanfang Tan, Liang Song, PengCheng Jin, Ying Ma, xiaofei yan, Wang Yiyun, Chung-Tien Wu, Yawen He, XUE WANG, Baoyi Ruan, Guan Wang, Yezhen Ding, Shihui Li, Huang Yufeng, Wang Liyu, JIEYING ZHU, Jianwen Xu, Yan YANG, Yongchun Dai, RUIGANG LI, Lizhaohui, Qin Jiang, XIN LI, Zhihong Chen, JING WANG, Libo Liu, Yi Zhang, Yang Fan, Zhangjinwei, Ye Sang, he yinping, Weizhen Chen, Ying Zhang, WENYU CHEN, Ling Liu, Ling Chen, WEIHUI SUN, Yue Chen, Nan Li, xiang feng, Dongyi Liu, Shenzhen Zhang, YANWEN ZHANG, XUE LING, Miaomiao Liao, Zhi Gu, Siqi Liao, WEIQI LIAO, Juan Sun, jidong lu, qiu yishuang, Guibin Li, Xuan Zhang, Yunjie Lai, YUAN YAO

**From:** SCOM

### Event Description:

The poster hyperlink: <http://event.31huiyi.com/2024345077>

Event Name: How to ensure timely inventory with lower inventory

Online ; Event No. 21300 ; Date & Time: Mar.31, 2021; 20:00-21:30

Event Hours: 1.5h ; Professional Development Points: 1.5

### Event Introduction :

In theory, some industries and some products can use more inventory to ensure timely delivery. But in reality, even if the inventory is high, many companies still have a high percentage of delayed delivery.

The reason is that these companies have not found the essence of the production plan, and have not found a regular algorithm. This is the problem to be solved in this course: how to use lower inventory to ensure timely delivery.

Instructor Introduction

**Wilson Yi**

He has worked from grassroots engineers to general managers in European, American and Japanese companies for 20 years.

Now he has established his own management consulting company, and has done many consulting projects and corporate internal training.

Employer/Presenter's signature:

